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Second Term Evaluation - 2025		
Grade	13	Subject
General English - I		Time
		One hour

Index No.

Answer **all** questions **on this paper** itself.

PART A - GRAMMAR and VOCABULARY [35 marks]

Question 1

Fill in the blanks in the following text, using the prepositions given in the box. Use each preposition only once. There is one preposition extra. (5 marks)

to , when , in , on , until , at

A police officer in a small town stopped a motorist who was speeding down the main street. "But officer...." the young man began. "Let me explain the....."

"Just be quiet", snapped the officer. "I'm going to let you cool your heels in jail (1)..... our chief gets back", the policeman said angrily.

"But officer, I just want to say....." the young motorist started. "I said to keep quiet. You're going (2)..... jail", the police officer shouted, put the man into the cell and went away.

A few hours later, the police officer came back. He looked (3)..... the prisoner and said, "Lucky for you that the chief's at his daughter's wedding. He'll be (4)..... a good mood, (5)..... he gets back. He'll release you in no time".

"Don't count on it," answered the young fellow in the cell.

"I'm the groom. Though I tried to tell it several times, you didn't give me a chance."

Question 2

Fill in each blank with the correct form of the verb given within brackets. (10 marks)

There was a man who had worked all of his life and had saved all of his money.

He (1)..... (be) a real miser and he loved money more than anything, and just before he (2)..... (die), he called his wife and said, "Now listen, when I die, I want you to place all my money in my coffin. I want to (3)..... (take) all my money to the after life", and the wife (4)..... (agree).

One day the man died. He (5)..... (stretch) out in the casket. Just before closing the casket, the wife said, “wait a minute! ” and she came out with a beautiful box. Slowly she (6)..... (place) it in the casket. Then the undertakers locked the casket and (7)..... take it to the cemetery.

One of her friends (8)..... (look) at this. “I hope you are not crazy enough to put all that money there with that stingy old man”, she muttered.

“I’m an honest lady. I can’t lie. I promised him that I (9)..... (put) all his money into the casket”, the wife said.

“You meant to tell me, that you put every cent of his money in the casket with him”, the friend asked.

“I sure did”, said the wife. “I got it all together, put it into my bank account and I (10)..... (write) him a cheque”, she answered.

Question 3

Underline the most appropriate word from those given within brackets to fill the blanks in the following text. (10 marks)

A mouse was having a very tough time. She had no food for (1) (many/much/little) days. She tried a lot, but all her efforts went in vain. She looked (2)..... (anywhere/everywhere/nowhere) to find food. As the days pass by she became very thin.

One day, the mouse found (3)..... (a/the/an) basket full of cones. She also noticed a tiny hole in the basket, (4)..... (which/who/where) was sufficient enough to move her in. She easily moved inside and started eating cone. Since she had no food for (5)..... (all/much/many) days, she ate a large amount. After eating a whole lot of corn, she became very fat.

Satisfied with cones, the fat mouse tried to come out of the basket through (6)..... (a/an/the) small hole. Unfortunately the tiny hole could not accommodate the big mouse. She started screaming. A rat heard (7)..... (this/these/those) noise. He stopped outside and asked (8)..... (him/her/his) what happened. The mouse told the story and asked rat a solution.

“If you want to come out, wait for (9)..... (many/some/more) time or even days to lose all your fat. You won’t be able to come out (10)..... (though/since/until) you become thin.”

The mouse started to starve, and after many days he could come out.

Moral : Anything too much is good for nothing.

Question 4

Underline the most appropriate word from those given within brackets. (5 marks)

- 1). There were somequestions in the question paper.
(rough / tough / ugly / innocent)
- 2). The teacher asked the students to stayduring the examination.
(angry / silent / quick / noisy)
- 3). Chamath was verywhen he lost his phone on the bus.
(happy / relaxed / hungry / excited)
- 4). Although it was raining heavily, they.....to go hiking in the mountains.
(stopped / decided / promised / forgot)
- 5). Completing a marathon race can beif you've never run that distance before.
(interesting / fascinating / challenging / creating)

Question 5

Underline the correct word - ending, selecting from those given within brackets. (5 marks)

It was an exciting day for Bhanu. He visited the old museum with his friends and saw an amazing (1) collect (ing , ion , ed) of ancient items. He listened (2) care (ful , fully , lessly) to the guide's explanation. His (3) curious (ness , ly , ity) grew with each news display. Bhanu made notes in his note book. He felt a sense of happiness and wonder. After that they (4) relax (es , ed , ing) themselves in the near by park. That trip gave him (5) motiva (ted , ting , tion) to study history more seriously. It was truly an unforgettable experience.

PART B - READING and WRITING [25 marks]**Question 6**

Underline the option that best expresses the meaning of each of the sentences given below in bold print. (5 marks)

- (1) **Nishani, whose sister studies in a Technical college, works as a telephone operator.**
 - (a) Nishani studies in the Technical college.
 - (b) Nishani's sister is a telephone operator.
 - (c) Nishani is a telephone operator.
 - (d) Nishani studies in the Technical college while her sister works as a telephone operator.

- (2) **Neither Radhika attended the after school class, nor did she send her excuse for absence.**
- (a) Radhika did not attend the after school class, but she send a letter of excuse.
 - (b) Radhika attended the after school class, without sending a letter of excuse.
 - (c) Radhika informed her inability, but she attended the class.
 - (d) Radhika did not attend the class, and she did not send a letter of excuse.
- (3) **Our English teacher would have joined the trip, had our sectional head informed her.**
- (a) English teacher joined the trip.
 - (b) English teacher did not join the trip.
 - (c) The sectional head joined the trip.
 - (d) The sectional head informed the English teacher about the trip.
- (4) **On no condition will I reveal your secret.**
- (a) The speaker might reveal the secret.
 - (b) The speaker will reveal the secret after some time.
 - (c) The speaker is not sure weather he can keep the secret.
 - (d) The speaker will never reveal the secret.
- (5) **You still have the chance of winning the first place.**
- (a) You will be able to get the first place.
 - (b) You will never get the first place.
 - (c) You certainly will win the first place.
 - (d) You have no chance of winning the first place.

Question 7

Read the following four news items and answer the questions (a) and (b) (10 marks)

Adverse weather affects over 8000 people.

The department of meteorology has forecast over 75mm of rain in several districts including Colombo, Kandy and Nuwara Eliya. The Ministry of Defence reports that 8164 individuals from 2249 families have been affected so far by the adverse weather conditions. The NBRO's Landslide, Research and Risk Management Division urges residents in mountainous and landslide prone regions to remain alert. A marine advisory has also been issued warning of rough seas from Chilaw to Trincomalee via Puttalam. The department has urged the finishing community to refrain from going to sea until further notice.

①

Effects of global warming on salt production in Sri Lanka

Sri Lanka's salt production has been significantly disrupted due to erratic rainfall patterns caused by global warming. The traditional solar evaporation method used in Sri Lanka requires at least 4045 days of uninterrupted sunlight to properly harvest salt. Chairman of National salt Limited told that, "salt is harvested through a solar evaporation method where sea water is gathered. In salt pans water is evaporated to form salt deposits. If heavy rains of 60 - 70 mm are experienced over a period of time, the salt deposits get washed away."

The global warming had worsened weather conditions in the recent decade. Sri Lanka is highly sensitive to global warming as we do not have the infrastructure to battle, compared to other countries.

②

Sri Lankan teen wins prestigious international competition.

16 years old Shshane Dassanayaka has brought global recognition to Sri Lanka by winning the 2025 International Public Speaking competition, held at the English speaking Union (ESU) International headquarters, Dartmouth House, London from May 12 to 16. Competing against students aged 16-20 from over 50 countries, including the USA, UK, Canada and Australia, Sashen impressed judges with a powerful and reflective speech that balanced emotional intelligence, global awareness and a compelling personal narrative. The international public speaking competition is the largest of its kind, involving over 100000 students across various stage from more than 50 countries in the world

③

Sri Lanka mourns the loss of Cinema legend.

Veteran actress Malani Fonseka fondly known as the "Queen of Sinhala Cinema", passed away on May 24th 2025, at the age of 78, when receiving treatment in a private hospital. Malini acted in movies such as "Eya Den Loku Lamayek", "Apeksha", "Thushara", "Isthree" etc. She also starred in the Tamil movie, "Pilot Premnath", along with famous South Indian actor Sivaji Ganeshan. Malini also acted in a few teledramas, including "Nirupama" which was telecast in the 1980's.

Her career spanned seven decades and she was named by CNN as one the Asias' 25 Greatest Film Actors of All Time in, 2010. Winning more than 40 awards in her career, she is also the most awarded Sri Lankan film actress ever. Her funeral was held at the Independence square on May 26, 2025

④

- (a) Underline the most appropriate response in each of the questions from (1)-(5).
- (1). How many people were affected by the adverse weather ?
- a) 8000 people
 - b) less than 8000 people
 - c) more than 8000 people
 - d) nearly 2500 people
- (2). Which of the following is not given in the news item about the salt production.
- a) The effect of rain on salt production.
 - b) The amount of salt produced in Sri Lanka.
 - c) The effect of global warming on salt production.
 - d) The method used to produce salt.
- (3). The underlined word “which” in the news item ④ refers to,
- a) Malini Fonseka and her films.
 - b) The tamil movie “Pilot Premnath”
 - c) The tele drama called “Nirupama”
 - d) The award she won in 2010.
- (4). What does “infrastructure” in news item ② refers to,
- a) the other requirements and the facilities.
 - b) salt pans
 - c) workers and the officials.
 - d) weather conditions.
- (5). Which of the following is the correct sentence, according to news item ③.
- a) International public speaking contest is one of the largest speaking contests.
 - b) over 100000 students participated in the competition held in London.
 - c) The competition lasted more than a week.
 - d) The students who are more than 20 years old, can't complete in this competition.

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statements		
(6)	Landslides may occur in some parts of the island.	
(7)	Sri Lanka still uses the traditional methods to produce salt.	
(8)	Sashane studies in an International school.	
(9)	Malini Fonseka acted in many Sinhala tele dramas.	
(10)	She won some international awards too.	

Write a paragraph beginning with the given sentence. Use about 75-100 words. Do not exceed the word limit. Do not write more than one paragraph. (10 marks)

[illegible]

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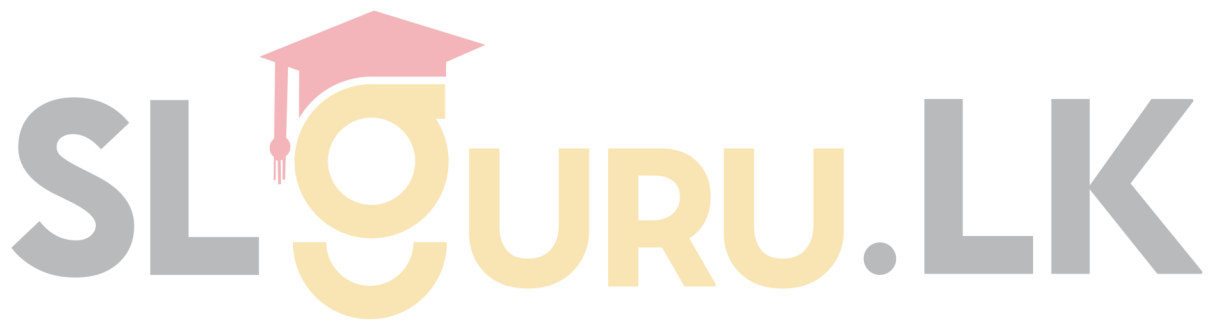
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“Knowledge is power.” – Francis Bacon



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Question 13

Some people say that the present education system pays much attention on written examinations than the practical side. Others think that it gives much opportunities for the students to improve their practical side. Write about this using 150-200 words. Do not exceed the word limit. **(20 marks)**

[illegible]

Question 2

(10 marks)

Read the following text and answer the questions (I) and (II)

1. Dr. Hudson Silva was a renowned Sri Lankan doctor, best known for his pioneering work in eye donation and the establishment of the Sri Lanka Eye Donation Society. He was born in 1929, and dedicated his life to both medicine and humanitarian service. As an eye surgeon, Dr. Silva was deeply moved by the suffering of patients who lost their sight and had no hope of regaining it.
2. In 1961, along with his wife Irangani, he founded the Eye Donation Society, which would go on to become one of the most respected organizations of its kind in the world. His efforts helped thousands of people, both in Sri Lanka and abroad, to see again through donated corneas. His work brought international recognition to Sri Lanka as a global center for eye donation.
3. Dr. Silva passed away in 2009, at the age of 80, but his legacy continues. He was not only a skilled medical professional, but also a **visionary** who believed in the power of compassion and service. His dedication inspired many others to join the cause and today Sri Lanka has one of the highest eye donation rates in the world.
4. Dr. Silva received many awards during his life time, including national honours, but he always remained humble. He always focused on helping others. His death was mourned by the entire nation, and his memory lives on through the lives he helped change. Dr. Hudson Silva's story is a reminder of how one person's commitment and kindness can light the way for many.

- (I) Do the following statements agree with the information given in the above text ? Write True or False in the boxes. (1) - (8).

True	If the statement is correct
False	If the statement is wrong

statements		
(1)	Dr. Hudson Silva was born in 1929.	
(2)	Dr. Silva and his wife are the founders of Sri Lanka Eye Donation Society.	
(3)	Dr. Silva was a heart surgeon by profession.	

(4)	The Eye donation society helps only local people.	
(5)	Sri Lanka became world famous, because of Dr. Hudson Silva's work.	
(6)	Dr. Silva died in 2009 at the age of 82 years.	
(7)	Although he received many awards, he lead a humble life until his death.	
(8)	Dr. Hudson Silva's contributions had no social impact.	

(II) Underline the most appropriate answer.

(9). The word "visionary" in paragraph ③ means, a person who has.....

- (a). traditional ideas. (b). useless ideas
(c). original ideas. (d). very bad ideas.

(10). Dr. Silva's work helped Sri Lanka gain international recognition as a center for

- (a). cancer treatment (b). heart surgery
(c). eye donation (d). plastic surgery

Question 3

Read the following poem and underline the most appropriate response to each of the questions from (1)-(5). (05 marks)

Stand Tall with values

In a world that moves so fast
Kindness, truth and love must last,
Speak with care, and act with grace,
Let respect light up your space.

Help your friend when times are tough,
A little care is more than enough,
stand for right, say no to wrong,
Together we all grow strong.

Honesty shines like morning light,
Even when it's hard, choose what's right,
Be fair to all, both near and far,
Every good deed makes you a star.

So live each day with heart and mind,
be brave, be just, be strong, be kind.
The values we choose show who we are,
They guide our way like a shining star.

- (1) What is the main message given in this poem ?
 - (a). Focus only on success.
 - (b). Compete to be the best.
 - (c). Help your friends.
 - (d). Live with strong social values.
- (2) Which value shines like a morning light ?
 - (a). kindness
 - (b). honesty
 - (c). good deeds
 - (d). bravery
- (3) According to the poem, what makes some one a star ?
 - (a). Winning competitions.
 - (b). Having many friends.
 - (c). Being fair to all
 - (d). Practicing the values
- (4) What does the word “honesty” in bold print most nearly mean ?
 - (a). telling the truth
 - (b). being popular
 - (c). being quiet and shy
 - (d). winning competitions
- (5) The things we believe right and important are known as
 - (a). deeds
 - (b). truth
 - (c). tough
 - (d). values

Question 4

Complete the summary using one word only from the passage for each blank. (05 marks)

Teenagers play a vital role in shaping a good society through their actions, values and sense of responsibility. As the future leaders, They must develop positive habits, show respect for others, and actively participate in community activities. By focusing on education, avoiding harmful behaviours and promoting kindness, they contribute to a more compassionate and informed society. Teenagers also have the power to influence their peers, making it important for them to lead by example and stand up against injustice, bullying, and discrimination. Volunteering, helping those in need, and being environmentally conscious are further ways they can make a difference. Through responsible behavior, open-mindedness and a commitment to fairness, teenagers help to build a society that values integrity, equity and progress for all.

Teenagers have an important role in creating a (1)..... society by developing (2)..... habits and showing respect. They should focus on (3)....., avoid harmful behavior and lead by example. By standing against (4)..... and helping others, they contribute to a better (5)..... . Their actions promote integrity, fairness and progress for everyone.

Question 5

Read the following text and answer the questions from (1) - (7). The first sentence in paragraph ③ has been left out. (20 marks)

- ① Advertisements for food items have a big Influence on what people, especially children and teenagers choose to eat. These advertisements often use attractive slogans, bright colours and fun music to make food look tasty and delicious. Because of this, many people are tempted to buy and eat foods they see in advertisements, even if those foods are not healthy.
- ② Most food advertisements promote fast food, snacks and sugary drinks that are high in fat, sugar and salt. Eating too much of **these** can lead to health problems like obesity, diabetes and heart diseases. Young children are specially affected, because they may not understand that ‘ads’ are made to make **them** want to buy something, not necessarily to help them make good choices.
- ③ If companies and governments choose to advertise healthy foods like fruits, vegetables and grains, **they** can help people make better decisions. Health campaigns can also teach people about the importance of balanced meals and exercise. This can help people develop better habits and improve their overall health.
- ④ In the end, food advertisements are powerful and can shape how people think about food. While many advertisements today focus on unhealthy items, they can also be used to spread positive messages. Its important for parents, teachers and educators to help people, specially children understand ‘ads’ and make healthy choices. With better rules and more health focused ads, we can create a society that eats better and feels better.

- (1) Do the following statements agree with the information given in the above text ? in boxes (a) - (f), Write True or False,

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this.

statements		
(a)	Food advertisements often use many techniques to attract the attention of people.	
(b)	All food ads promote healthy eating habits.	
(c)	Children can easily understand the purpose of advertisements.	
(d)	Unhealthy food may lead to health problems like obesity and diabetes.	
(e)	The government has banned advertisements on sugary drinks.	
(f)	Now a days many people ignore food advertisements.	

- (2) Underline the most suitable option to complete the missing sentence in paragraph ③
- However, advertisements can also be used in a good way.
 - There's no good in food advertisements.
 - Advertisements are always harmful to the society.
 - It's obvious that food advertisements always mislead people.
- (3) This passage is mainly about,
- How to encourage healthy eating.
 - The diseases caused by unhealthy food.
 - The effects of food ads on people's eating habits and health.
 - How to make children aware of unhealthy food.
- (4) Write down two things which make food advertisements attractive.
-
 -
- (5) Who can help people, specially children, in selecting good food.
-
 -
- (6) Who or what do the following pronouns in bold print refer to ?
- 'these' in paragraph ② -
 - 'them' in paragraph ② -
 - 'they' in paragraph ③ -
- (7) Write one word in each blank, selecting from the passage, which means the same as the following.
- The power to affect someone
 - A strong desire to do or have something which is specially bad.
 - Small amount of food usually eaten between main meals.
 - An organized activity to achieve a specific goal
 - Choice or judgment that people make after considering something

PART B**DIALOGUES [25 marks]****Question 6**

How do you respond in each of the following situations ? Write only one sentence or question for each, beginning with the words given. (05 marks)

- (1) Your best friend invites you to his sister's wedding. Refuse the invitation. Give a valid reason.
Sorry, I
- (2) After completing the A/L exam, your father asks you to follow a computer course. What would you say ?
I
- (3) Your sister is suffering from a severe toothache. Suggest her to see a dentist.
Shall ?
- (4) After buying a poetry book, you found that some pages of it are missing. How would you ask the shop keeper to change it.
Can ?
- (5) After the term test, your friends ask your opinion about the papers. What would you say ?
I

Question 7

Complete the following dialogue between a Sri Lankan and a foreigner. The foreigner has just arrived and he wants to get some information about the country. Do not use more than two sentences/questions in each blank. (05 marks)

- Foreigner : Hi ! I just arrived in Sri Lanka and I'm really excited to explore. Can you recommend some places please ?
- Sri Lankan : Sure. There's so much to see. Have you heard of Sigiriya ?
- Foreigner : Sigiriya ? No, what is it ?
- Sri Lankan : (1).....
- Foreigner : Wow ! Sounds interesting !
(2).....
- Sri Lankan : It's about 4 hour drive, but on your way, you can visit Dambulla and Pidurangala too
- Foreigner : (3).....
- Sri Lankan : It's a cave temple. You can see many statues and frescoes there.
- Foreigner : Oh really ! I love temples. Mm...I've heard about Nuwara Eliya as well.
(4).....
- Sri Lankan : You can see tea estates, waterfalls and beautiful flowers.
- Foreigner : Sounds like a dream (5).....

Sri Lankan : Mm.....yes, trains are scenic, but slow. However you may enjoy the train ride from Kandy to Badulla. Its one of the most beautiful journeys in the world.

Foreigner : Thank you so much sir. There's so much variety here. I can't wait to experience them all.

Sri Lankan : My pleasure ! Enjoy your stay in Sri Lanka.

Foreigner : Thank you very much. It's a pleasure meeting you. Bye !

Question 8

You lost your mobile phone at the railway station. You go to the police station to make a complaint. Write out the dialogue between the police officer and you. Each one should speak at least five times. (15 marks)

[illegible]

PART C**WRITING SKILLS [65 marks]****Question 9**

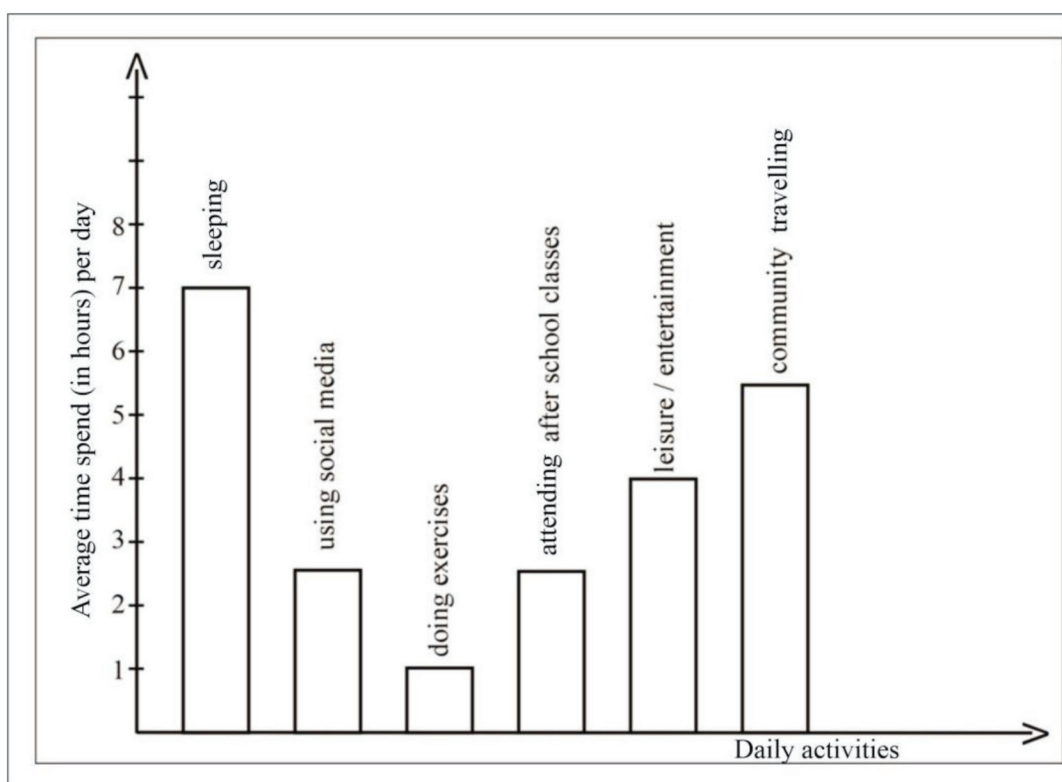
Select any five words from the list given below and use each one of them in a meaningful sentence. You may use the verbs in any tense and nouns in singular or plural form. Do not change the form of the other words. (05 marks)

personal	harmful	instructions	direction	manage
official	fortunately	accurately	directions	communicate

1.
2.
3.
4.
5.

Question 10

The bar chart below shows the average time students spend on different daily activities. Describe the given information using about 100 words. (10 marks)



.....

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.....

You visited a very beautiful, remote place recently. Write **a letter** to your best friend suggesting him/her to visit it. Include the following details.

- (15 marks)**

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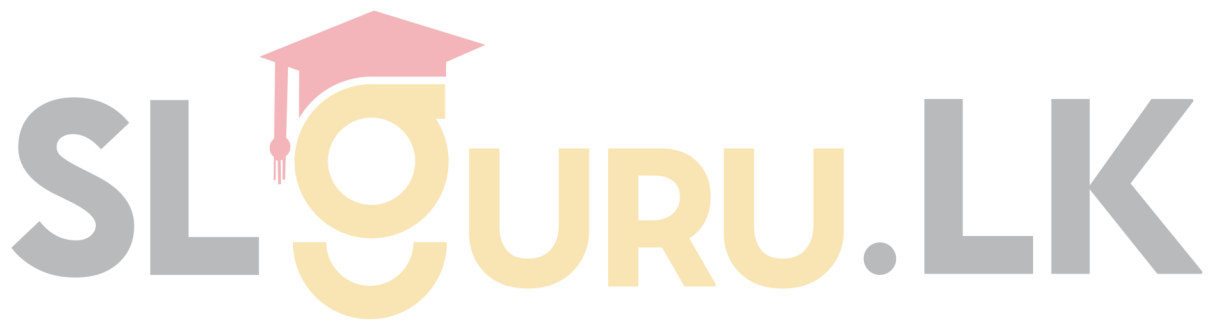
Include the following details.

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